

Common Core State Standards ELA Kindergarten		
Standard	Cluster	Lesson Pack and Activities
Reading Standards for Literature		
Key Ideas and Details	1. With prompting and support, ask and answer questions about key details in a text.	Kindergarten Lesson Pack 8 - Listen to find details
	2. With prompting and support, retell familiar stories, including key details.	Kindergarten Lesson Packs 1-12 - Retell stories
	3. With prompting and support, identify characters, settings, and major events in a story.	Kindergarten Lesson Pack 10 - Identify the main idea
Craft and Structure	4. Ask and answer questions about unknown words in a text.	Kindergarten Lesson Pack 4, 6-12 - Identify sight words
	5. Recognize common types of texts (e.g., storybooks, poems).	
	6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	
Integration of Knowledge and Ideas	7. With prompting and support, describe the relationship between illustrations in the text in which they appear (e.g., what moment in a story an illustration depicts).	Kindergarten Lesson Pack 5 - Sequence pictures to tell a story
	8. (Not applicable to literature)	
	9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories	
Range of Reading and Level of Text Complexity	10. Actively engage in group reading activities with purpose and understanding	
Reading Standards for Informational Text		
Key Ideas and Details	1. With prompting and support, ask and answer questions about key details in a text.	Kindergarten Lesson Pack 8 - Listen to find details
	2. With prompting and support, identify the main topic and retell key details of a text.	Kindergarten Lesson Pack 10 - Identify the main idea; Kindergarten Lesson Packs 1-12 - Retell stories
	3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	
Craft and Structure	4. With prompting and support, ask and answer questions about unknown words in a text.	
	5. Identify the front cover, back cover, and title page of a book	
	6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	
Integration of Knowledge and Ideas	7. With prompting and support, describe the relationship between illustrations in the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).	
	8. With prompting and support, identify the reasons an author gives to support points in a text.	
	9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)	
Range of Reading and Level of Text Complexity	10. Actively engage in group reading activities with purpose and understanding	
Foundational Skills		
Print Concepts	1. Demonstrate understanding of the organization and basic features of print.	
	a. Follow words from left to right, top to bottom and page by page.	
	b. Recognize that spoken words are represented in written language by specific sequence of letters.	Kindergarten Lesson Pack 1, 2, 3 - Recognize that letters make sounds; Kindergarten Lesson Pack 1, 2, 3 - Match uppercase letters; Kindergarten Lesson Pack 1, 2, 3 - Match lowercase letters; Kindergarten Lesson Pack 1, 2, 3 - Match uppercase letters to lowercase letters; Kindergarten Lesson Pack 3, 4 6 - Sequence lowercase letters; Kindergarten Lesson Pack 5, 7 - Sequence uppercase letters
	c. Understanding that words are separated by spaces in print.	

	d. Recognize and name all upper- and lower-case letters of the alphabet	Kindergarten Lesson Pack 2 - Identify letters that are the same; Kindergarten Lesson Pack 3 - Recognize that letters make sounds; Kindergarten Lesson Pack 3, 4 6 - Sequence lowercase letters; Kindergarten Lesson Pack 5, 7 - Sequence uppercase letters
Phonological Awareness	2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
	a. Recognize and produce rhyming words	Kindergarten Lesson Pack 1 - Identify rhyming words; Kindergarten Lesson Pack 3 - Listen for words that rhyme; Kindergarten Lesson Pack 3 - Match pictures that rhyme; Kindergarten Lesson Pack 11 - Identify pictures that rhyme; Kindergarten Lesson Pack 12 - Spell words that rhyme
	b. Count, pronounce, blend, and segment syllables in spoken words	Kindergarten Lesson Pack 7, 8, 9 - Blend sounds to make words;
	c. Blend and segment onsets and rimes of single-syllable spoken words	Kindergarten Lesson Pack 7, 8, 9 - Blend sounds to make words;
	d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVC's ending with /l/, /r/, or /x/).	Kindergarten Lesson Pack 4 - Listen for beginning sounds; Kindergarten Lesson Pack 4, 5, 6 - Match initial sounds to pictures; Kindergarten Lesson Pack 4, 5, 6 - Match initial sounds to pictures; Kindergarten Lesson Pack 8, 9, 10 - Match initial sounds to words; Kindergarten Lesson Pack 7 - Listen for ending sounds; Kindergarten Lesson Pack 7, 8 - Match ending sounds to pictures;
	e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words	
Phonics and Word Recognition	3. Know and apply grade-level phonics and words analysis skills in decoding words	
	a. Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or many of the most frequent sound for each consonant.	
	b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels	Kindergarten Lesson Pack 7, 10 - Match long vowel sounds to pictures; Lesson Pack 9 - Match short vowel sounds to words;
	c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	Kindergarten Lesson Pack 4, 6-12 - Identify sight words
	d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Kindergarten Lesson Pack 10, 11, 12 - Spell words; Kindergarten Lesson Pack 12 - Spell words that rhyme
Fluency	4. Read emergent-reader texts with purpose and understanding.	

Common Core State Standards ELA First Grade		
Standard	Cluster	Lesson Pack and Activity
Reading Standards for Literature		
Key Ideas and Details	1. Ask and answer questions about key details in a text.	First Grade Lesson Pack 8 - Listen to find details
	2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	First Grade Lesson Packs 1-12 - Retell stories; First Grade Lesson Pack 5 - Read to find the main idea
	3. Describe characters, settings, and major events in a story, using key details.	First Grade Lesson Pack 5 - Read to find the main idea
Craft and Structure	4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	First Grade Lesson Pack 12 - Use context clues - The Five Senses
	5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading range of text types.	
	6. Identify who is telling the story at various points in a text.	
Integration of Knowledge and Ideas	7. Use illustrations and details in a story to describe its characters, settings, or events.	First Grade Lesson Pack 6 - Sequence pictures to tell a story; First Grade Lesson Pack 8 - Listen to find details
	8. (Not applicable to literature)	
	9. Compare and contrast the adventures and experiences of characters in stories.	
Range of Reading and Level of Text Complexity	10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	
Reading Standards for Informational Text		
Key Ideas and Details	1. Ask and answer questions about key details in a text.	First Grade Lesson Pack 8 - Listen to find details
	2. Identify the main topic and retell key details of a text.	First Grade Lesson Packs 1-12 - Retell stories; First Grade Lesson Pack 5 - Read to find the main idea
	3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	
Craft and Structure	4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	
	5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	
	6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
Integration of Knowledge and Ideas	7. Use the illustrations and details in a text to describe its key ideas.	First Grade Lesson Pack 6 - Sequence pictures to tell a story
	8. Identify the reasons an author gives to support points in a text.	
	9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	
Range of Reading and Level of Text Complexity	10. With prompting and support, read informational texts appropriately complex for grade 1.	
Foundational Skills		
Print Concepts	1. Demonstrate understanding of the organization and basic features of print.	
	a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)	Grade 1 Lesson Pack 1, 3, 8, 9- Make a simple sentence; Grade 1 Lesson Pack 5, 6, 11 - Use punctuation correctly
Phonological Awareness	2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Lesson Pack 7 - Identify the number of syllables in a word

	a. Distinguish long from short vowel sounds in spoken single-syllable words.	First Grade Lesson Pack 2 - Identify short vowel sounds with pictures; First Grade Lesson Pack 4- Identify short vowel sounds with CVC words; First Grade Lesson Pack 4 - Identify long vowel sounds with pictures; First Grade Lesson Pack 5, 9 - Identify long vowel sounds with words;
	b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	First Grade Lesson Pack 4, 6 - Blend sounds to make words
	c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	First Grade Lesson Pack 4 - Identify initial consonant blends with pictures; First Grade Lesson Pack 4 - Identify initial consonant blends with words; First Grade Lesson Pack 4 - Identify ending consonant sounds in CVC words; First Grade Lesson Pack 5 - Identify ending consonant blends with pictures; First Grade Lesson Pack 5 - Identify ending consonant blends with words; First Grade Lesson Pack 4, 6 - Blend sounds to make words
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	
Phonics and Word Recognition	3. Know and apply grade-level phonics and word analysis skills in decoding words.	First Grade Lesson Pack 3 - Identify initial consonant digraph sounds with pictures; First Grade Lesson Pack 3 - Identify initial consonant digraph sounds with letters; First Grade Lesson Pack 4 - Identify initial consonant digraph sounds with words; First Grade Lesson Pack 5 - Identify ending consonant digraph sounds with pictures; First Grade Lesson Pack 5 - Identify ending consonant digraph sounds with words;
	a. Know the spelling-sound correspondences for common consonant digraphs.	First Grade Lesson Pack 4, 6, 7 - Spell one-syllable words; First Grade Lesson Pack 8 - Spell one syllable words (-ar); First Grade Lesson Pack9 - Spell one syllable words (-aw); First Grade Lesson Pack 10 - Spell one syllable words (-ow/-ou); First Grade Lesson Pack 11 - Spell one syllable words (-oi/-oy)
	b. Decode regularly spelled one-syllable words.	
	c. Know final -e and common vowel team conventions for representing long vowel sounds.	
	d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	First Grade Lesson Pack 7 - Identify the number of syllables in a word
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	
	f. Read words with inflectional endings.	
	g. Recognize and read grade-appropriate irregularly spelled words.	
Fluency	4. Read with sufficient accuracy and fluency to support comprehension.	
	a. Read on-level text with purpose and understanding.	
	b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	

	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
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Common Core State Standards ELA Second Grade		
Standard	Cluster	Lesson Pack and Activity
Reading Standards for Literature		
Key Ideas and Details	1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Second Grade Lesson Pack 4 - Read for details
	2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Second Grade Lesson Pack 6 - Read to find the main idea
	3. Describe how characters in a story respond to major events and challenges.	
Craft and Structure	4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	
	5. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Second Grade Lesson Pack 3 - Sequence pictures to tell a story
	6. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	
Integration of Knowledge and Ideas	7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Second Grade Lesson Pack 3 - Sequence pictures to tell a story
	8. (Not applicable to literature)	
	9. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	
Range of Reading and Level of Text Complexity	10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
Reading Standards for Informational Text		
Key Ideas and Details	1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Second Grade Lesson Pack 4 - Read for details
	2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	Second Grade Lesson Pack 6 - Read to find the main idea
	3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	
Craft and Structure	4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	
	5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	
	6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	
Integration of Knowledge and Ideas	7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	
	8. Describe how reasons support specific points the author makes in a text.	
	9. Compare and contrast the most important points presented by two texts on the same topic.	

Range of Reading and Level of Text Complexity	10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
Foundational Skills		
Print Concepts	n/a to Grade 2	
Phonological Awareness	n/a to Grade 2	
Phonics and Word Recognition	3. Know and apply grade-level phonics and word analysis skills in decoding words.	
	a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	Second Grade Lesson Pack 1 - Identify short vowel sounds with words; Second Grade Lesson Pack 1 - Identify long vowel sounds with words;
	b. Know spelling-sound correspondences for additional common vowel teams.	Second Grade Lesson Pack 3 - Spell words with Long A sounds; Second Grade Lesson Pack 4 - Spell words with Long E sounds; Second Grade Lesson Pack 5 - Spell words with Long I sounds; Second Grade Lesson Pack 6 - Spell words with Long O sounds; Second Grade Lesson Pack 7 - Spell words with Long U sounds; Second Grade Lesson Pack 8 - Spell words with ar, ir/ur, or; Second Grade Lesson Pack 9 - Spell words with aw, al, au; Second Grade Lesson Plan 10 - Spell words with ow and ou; Second Grade Lesson Plan 11 - Spell words with oi and oy
	c. Decode regularly spelled two-syllable words with long vowels.	
	d. Decode words with common prefixes and suffixes.	Second Grade Lesson Pack 7 - Identify common prefixes; Second Grade Lesson Pack 11 - Identify common suffixes
	e. Identify words with inconsistent but common spelling-sound correspondences.	
	f. Recognize and read grade-appropriate irregularly spelled words.	Second Grade Lesson Pack 2, 6, 9 - Identify irregular vowels with words;
Fluency	4. Read with sufficient accuracy and fluency to support comprehension.	
	a. Read on-level text with purpose and understanding.	
	b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	
	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	